

# Casuiistry

## rigid contact lenses

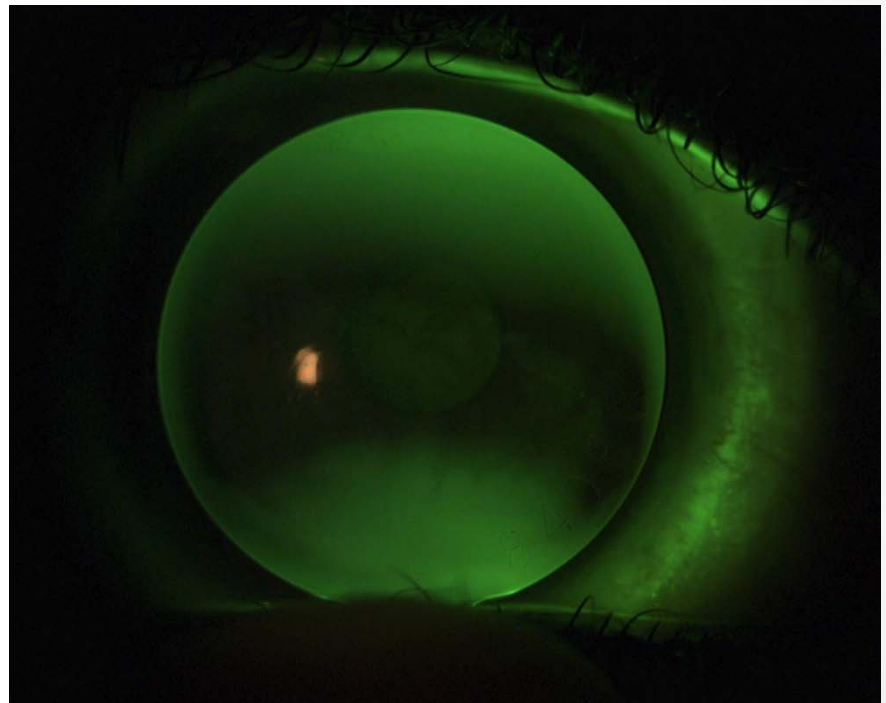
Henri Eek - Hogeschool Utrecht - The Netherlands

July 2017

# Lens evaluation

Watch the image and answer the following questions:

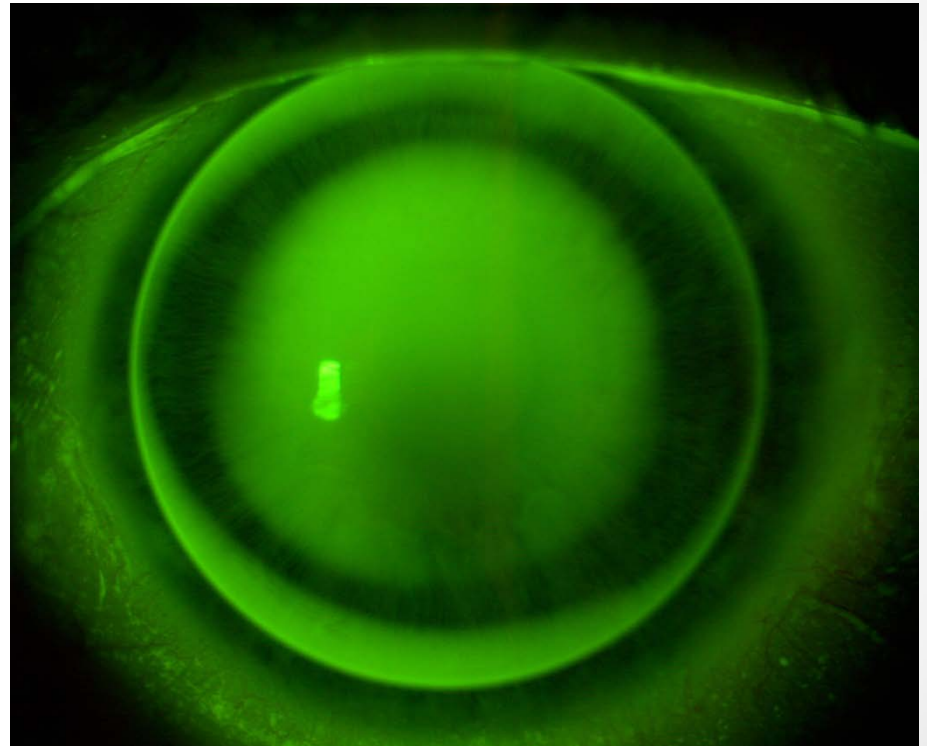
- What are the two main directions of the cornea?
- In which direction do you find the flat curve of the cornea?
- Evaluate the lens fitting in both directions.
- Given is that the aspheric lens has a diameter of 9,60 and a radius of 7,70. What will be your next lens choice?



# Lens evaluation

Watch the image and answer the following questions:

- What are the two main directions of the cornea?
- In which direction do you find the flat curve of the cornea?
- Evaluate the lens fitting in both directions.
- Given is that the aspheric lens has a diameter of 9,60 and a radius of 8,00. What will be your next lens choice?

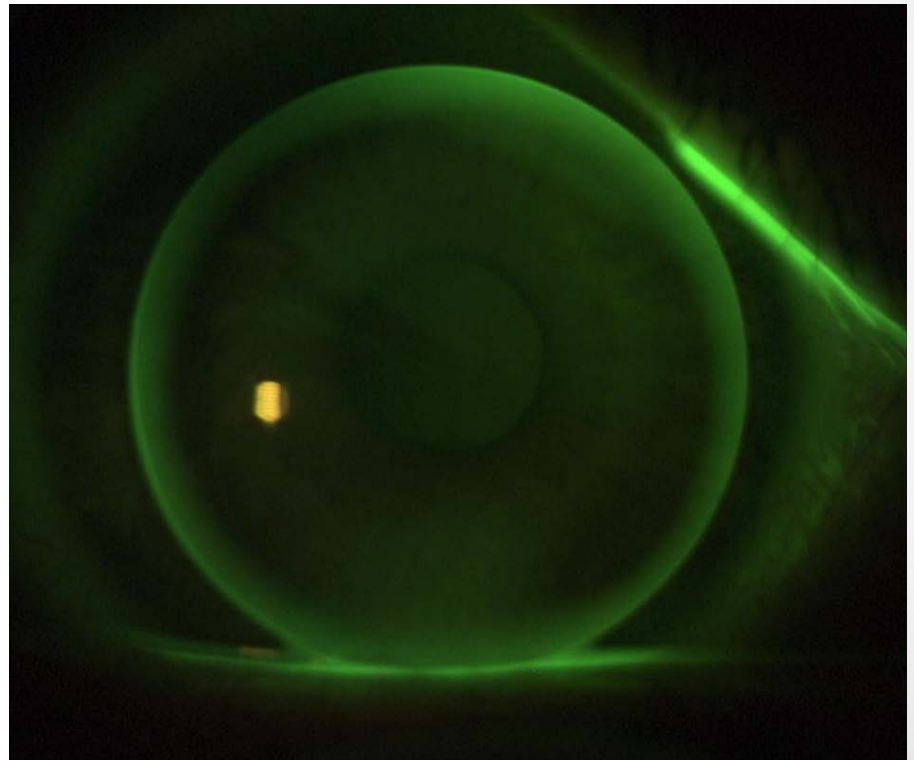


# Case 1

Customer, 44 years old wears spherical rigid lenses. He complains about irritation during blinking.

## Questions:

- What do you think might cause the problems?
- What can you do to solve the problems.
- Give two advantages of the solutions that you have chosen.
- Give two disadvantages of the solutions that you have chosen.

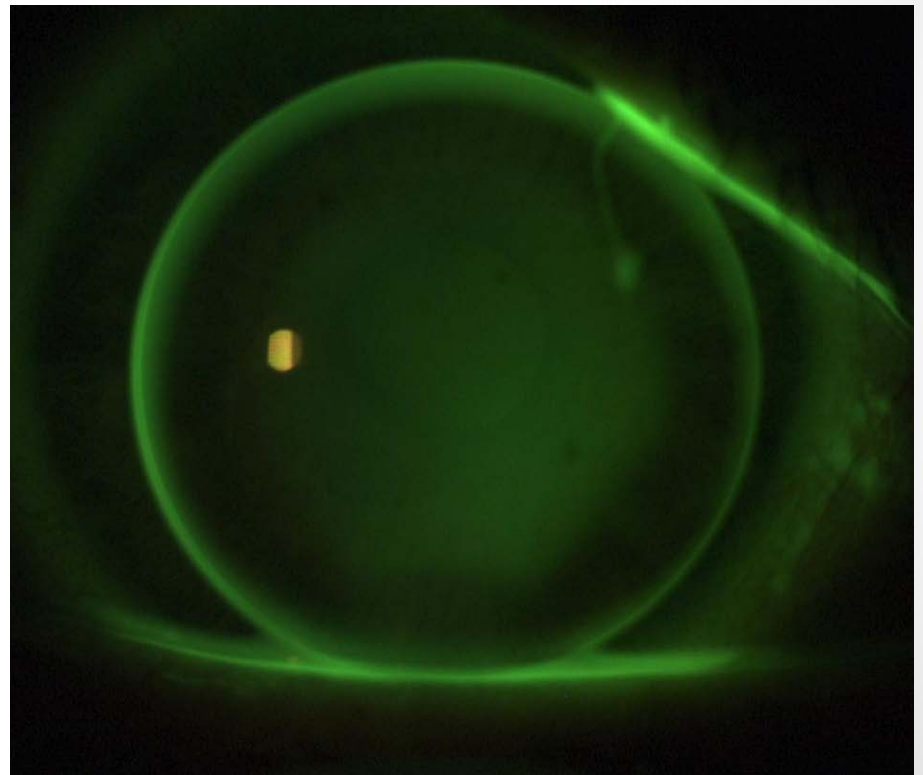


# Casus 2

Customer, 20 years old wears spherical rigid lenses. He complains about irritation at the end of the day.

## Questions:

- What do you think might cause the problems?
- What can you do to solve the problems.
- Give two advantages of the solutions that you have chosen.
- Give two disadvantages of the solutions that you have chosen.

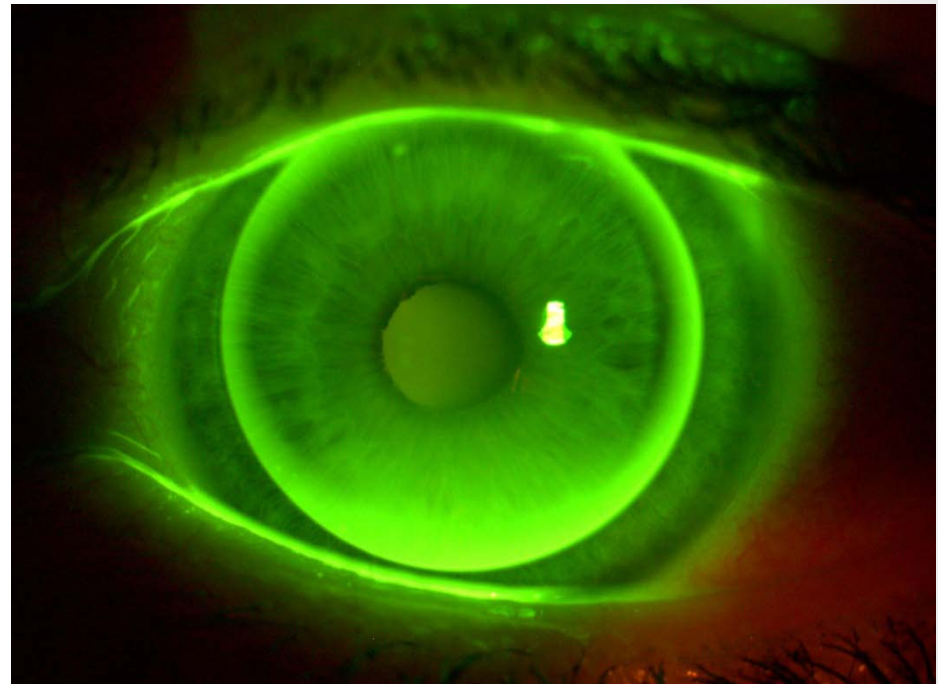


# Case 3

Customer wears rigid spherical lenses (-5.00). The lens is situated a little high in the eye. In the evening he sees halo's. Sometimes the lens falls out during blinking.

## Questions:

- Give two reasons why the lens is situated high in the eye.
- Give two possible solutions for the problem and give your argumentation for these solutions.

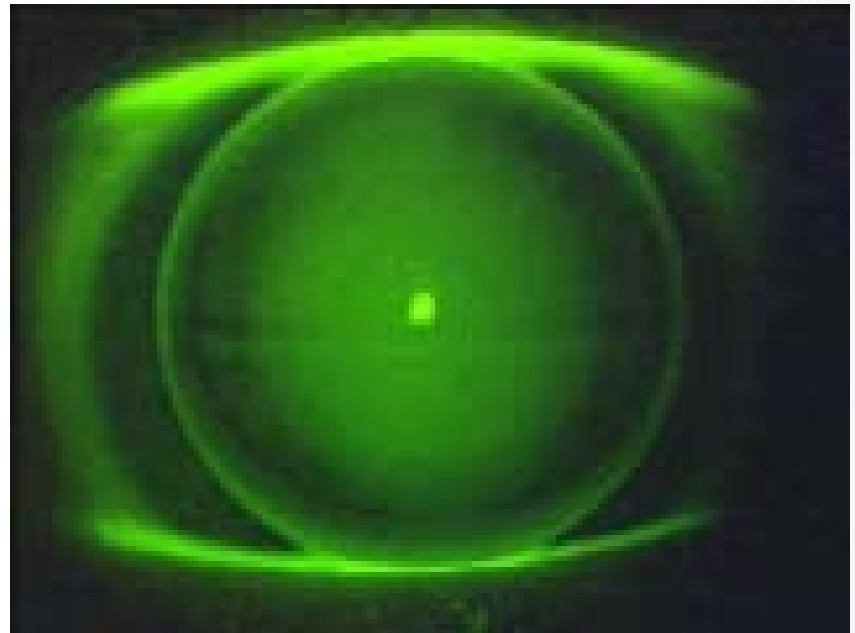


# Case 4

Customer, 48 years old,  
wears Longline lenses.  
S -2.00, add. +1.75

## Questions:

- Evaluate the lens fitting in both directions.
- Evaluate the inclination.
- Given that the lens inclines  $30^{\circ}$  nasally.
  - How would you change the lens fitting?
- Customer tells you that he can wear the lenses maximum 6 hours.
  - What can be the reason for that?



# Case 5

Customer, 53 years old, wears Longline lenses. (Flexi TC), S -1.50, add. +2.25.

## Questions:

- Given that the diameter is too small and the lens fitting is too flat.
- What happens when we increase the diameter?
- What do you expect regarding inclination then?
- Customer tells you that his vision at distance is ok but reading is a problem.
  - What might be the most probable reason for the problem?
  - What could you do to solve this problem?
  - Do you think that fitting aspheric lenses might be a solution?

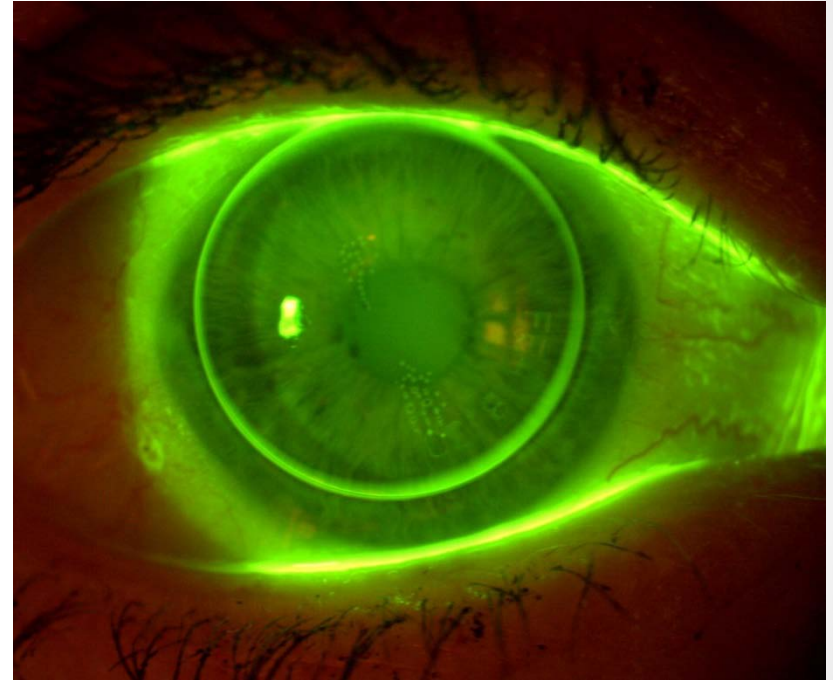


# Case 6

Customer, 49 years old, wears aspheric lenses.  
Watch the image:

## Questions:

- Evaluate the diameter and the centration of the lens.
- Evaluate the lens fitting in both main directions.
- What do you see underneath the lens?
- What might have caused this?
- What problems might be experienced by the customer?
- What would you do to solve the problem?



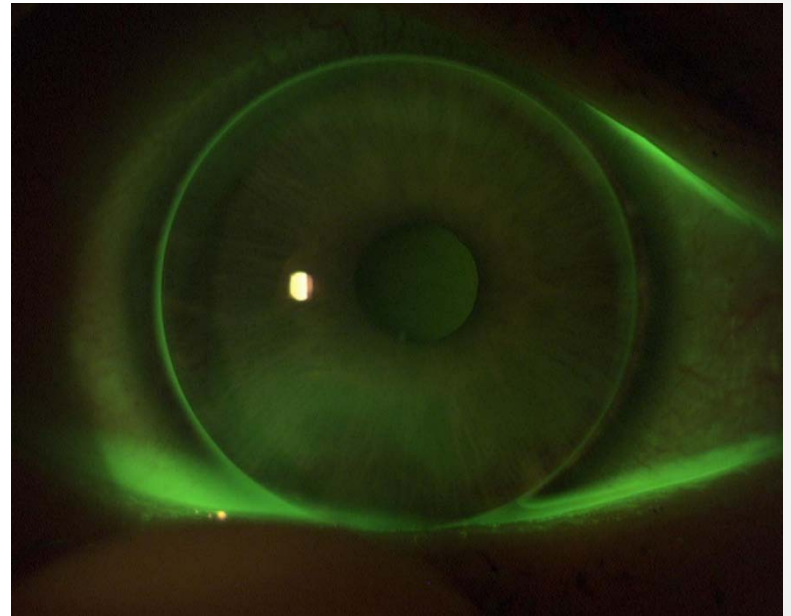
# Case 7

Customer, 23 years old, wears aspheric lenses.

Watch the image:

Vragen:

- Evaluate the diameter and the centration of the lens.
- Evaluate the lens fitting in both main directions.
- What problems might be experienced by the customer?
- What would you do to solve the problem?



# Case 8

Watch the image on the next slide and give an answer to the following questions.

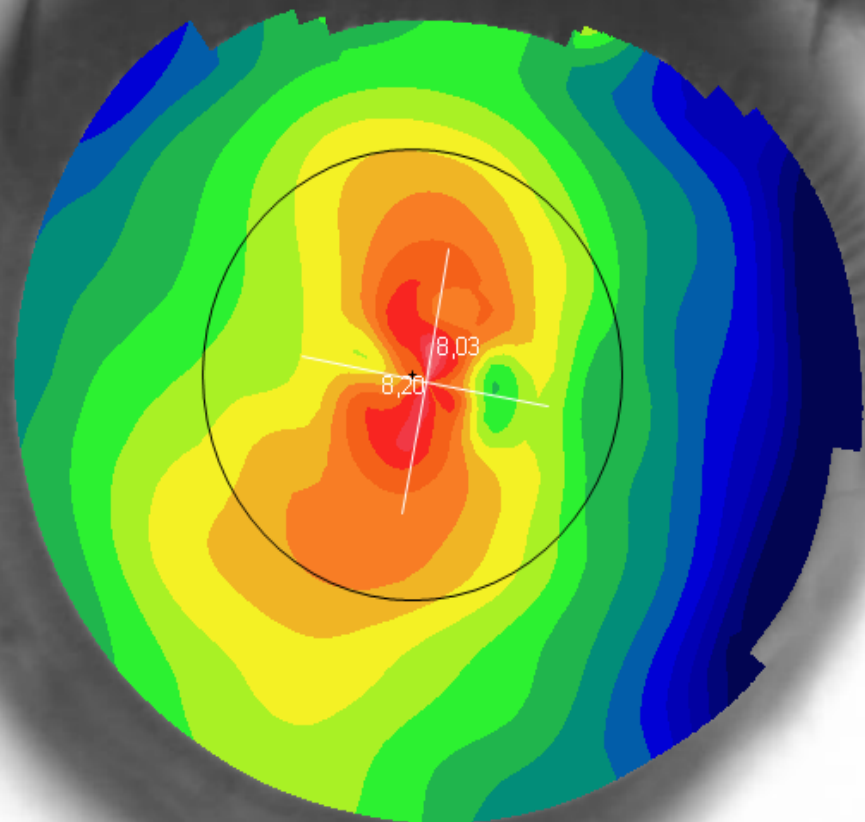
- What is the advantage of a corneal topographer when compared to a keratometer?
- What is the difference between 'tangential' en 'saggital' values?
- What is the difference between 'absolute' and 'relative' presentation of values?
- When is each kind of value preferably used?
- Which kind of astigmatism is presented by the image?
- In which direction is the flat curve of the cornea?
- How high is the cilinder of this cornea?
- What is presented by the blue and the red line?

Scale type

Norm.

mm
7,45
7,50
7,55
7,60
7,65
7,70
7,75
7,80
7,85
7,90
7,95
8,00
8,05
8,10
8,15
8,20
8,25
8,30
8,35
8,40
8,45
8,50
8,55
8,60
8,65
8,70

OD



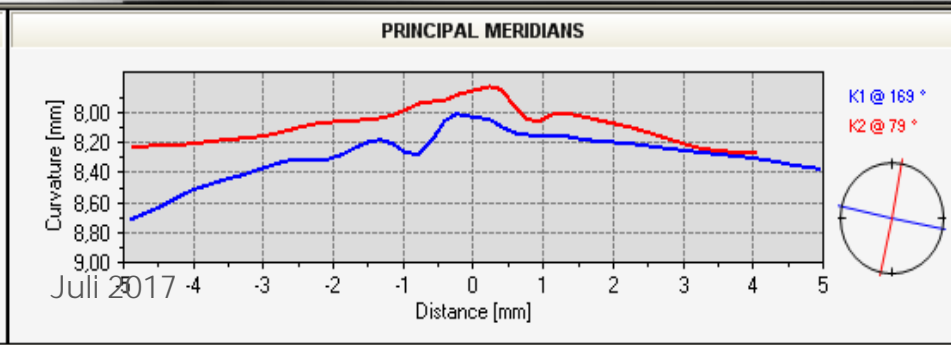
bon

AXIAL

⤴	<b>SIM-K</b>
	K1 = 8,20 mm @ 169° e = 0,46
	K2 = 8,03 mm @ 79° e = 0,61
	AVG = 8,10 mm e = 0,54
	CYL = -0,85 D ax = 169°
⤵	<b>MERIDIANS</b>
⤵	<b>SEMMERIDIANS</b>
⤵	<b>KERATOREFRACTIVE INDICES</b>
⤴	<b>ASPHERICITY</b>
	<i>Principal Meridians (4,5 mm)</i>
	Ro = 8,10 mm @ 169° e = 0,65
	Ro = 7,93 mm @ 79° e = 0,77
	Ro(AVG) = 8,02 mm e = 0,71
	<i>Principal Meridians (8 mm)</i>
	Ro = 8,13 mm @ 169° e = 0,46
	Ro = 7,95 mm @ 79° e = 0,61
	Ro(AVG) = 8,04 mm e = 0,54
⤵	<b>KERATOCONUS SCREENING</b>

LOCAL VALUES	
Power	
Radius	
Distance	= 6,23 mm
Meridian	= 286°
x	= 1,82 mm
y	= -5,96 mm

PUPIL AND LIMBUS	
Pup. Dec. x	= -0,18 mm
Pup. Dec. y	= 0,09 mm
∅ Mean	= 5,08 mm
Mean Pup. Pow.	= 41,75 D
HVID	= 12,51 mm



Case 8

# About the author

- This resource has been donated from FIAACLE Henri Eek from Hogeschool Utrecht, The Netherlands. Henri is also affiliated with Deltion College in The Netherlands.
- Henri is a proud IACLE member 'IACLE has given me the opportunity to get in contact with contact lens involved people from all over the world. They've also provided me a lot of tools for improving my way of teaching contact lens education to students at both the institutes that I work for.'

