

## Training the trainers from 20 Korean institutions

Teaching methods such as blended learning and problem-based learning proved popular topics for the IACLE Korea Annual Members' Meeting held at Baekseok University, Chungchung-do last month (6-7 December). Professor Kyounghee Park reports



Representatives from as many as 20 institutions and companies attended the 2019 IACLE Korea meeting at [Baekseok University](#). The program opened with an introduction from IACLE Korea National Coordinator **Professor Kyounghee Park**, who explained IACLE and its mission. **Jungmin Lee**, Johnson & Johnson Vision Educational Manager, acted as translator.



Director of Global Education **Lakshmi Shinde** (pictured left) described the IACLE Contact Lens Educator of the Year Awards and the IACLE Travel Awards. She emphasized the benefits of participation, and also how much members are involved in IACLE programs and their implementation.

Kyounghee explained that, for the Student Trial Exam, an IACLE member needed to be present in the institution. She also discussed issues with translation of the New ICLC, renewal of membership, payments, industry seminars and institution visits in 2019. She went on to review IACLE's plans for 2020.

New member **Hyeongsu Kim** of [Choonhae Health University](#) spoke about problem-based learning, using as examples RGP fitting in astigmatism and the treatment of nystagmus with contact lenses. And **Seehee Lee** of [Gimcheon University](#) presented on presbyopic contact lens fitting, including some good examples of cases to fit and what lenses to select.

Moving on to blended learning, members liked the idea of Web Lectures or learning via Skype. The importance of moving away from normal lecture formats was raised.



Teaching presbyopic contact lenses was another key theme. Members appreciated the idea of asking students to enlist their parents to practise multifocal fitting. In a hands-on presbyopic fitting session, CooperVision, Johnson & Johnson Vision and Bausch + Lomb supplied trial lenses to fit on educators and explained the fitting procedures.

#### **Practical points**

Day two began with a recap on the previous day. Feedback from FIACLE **Douk Hoon Kim** of [Masan University](#) was that more practical hands-on experience was needed, for example in slit-lamp techniques, along with more CE programs for optometrists.

Lakshmi gave a lecture on setting learning objectives and developing lecture plans. Most educators are told about these through special courses in the universities. Universities now gathered feedback on lecturers from students. And all universities had lecture plans that needed to be submitted for the entire semester under specific headings, she said.



FIACLE Kyounghee (pictured left) from [Kookje University](#) presented on student competency assessment with the IACLE Clinical Assessment Form. She showed GP lens practical exams and modified assessment sheets. She also explained all the practical exam resources that IACLE has and the scoring methods.

For Kyounghee, the IACLE form provided a very useful assessment tool for practical exams. She also suggested the form could be customized, through translation and some modification, and encouraged educators to adopt it in their contact lens teaching. It was especially important for students to appreciate what constituted a good soft lens fit and a bad fit and what changes needed to be made, to enhance their practical skills, she added.

The annual meeting also provided an opportunity for IACLE staff to look ahead to the coming year, and the possibility of holding the next Korea meeting to coincide with a national conference.